

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

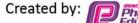
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,070
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,084
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,084

## **Swimming Data**

Please report on your Swimming Data below.

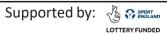
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes















## **Action Plan and Budget Tracking**

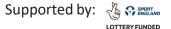
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
active and meaningful play.  To ensure that all children take part	Participate in trial project with 'Energize' to develop use of active learning and break strategies during lessons		New car track engages children who don't like more formal sport activities at playtime and ensures they are actively moving.	
<b>Key indicator 2:</b> The profile of PESSPA	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed competitive and non-	Silver level bought into Trusted Sports partnership. Engagement with 'Energize'	£1800	range of sports activities including a cross country competition in Carding Mill	Continue to embed sports program and link with the whole school scheme of work to ensure sports are taught before competitions, where













			Active sessions are planned into lessons. Staff meeting held to review and share best practice.	
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Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching staff to deliver high quality PE lessons across the PE curriculum	Chance to shine cricket sessions during the Autumn and Spring terms. Trusted PE delivering whole class teaching sessions with teachers observing as CPD development. Purchase of Get Set 4 PE	£12000	Staff audit showed increased teacher confidence top deliver PE, through support with planning and observations of lead teachers. Gold – School Games Mark awarded.	Continue to offer targeted CPE for less confident staff.
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils	5	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Additional achievements:		£		
sporting and physical events that are competitive or challenging	Participation in Trusted Sports Partnership events. Ranges from R to year 6 events Participation in competitive School Games events Residential stays which build experience – 1-night in year 4, 2- nights in year 5 and 4-night at Arthog in year 6	£1200	Resilience and perseverance developed through events such as	have the experience to

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To give as many children as possible	Full participation in the Trusted Sports	63600	Application of skills in a competitive	
experience of competing in competitive	Partnership programme of sporting	£3600	environment.	
fixtures	events		Adaption of Scheme of work to mirror	
	Full participation in the School Games		key sports event in the Trusted Sports	
	events		Calendar	
	Entry to South Shropshire Swimming			
	Gala			
	Entry to Shropshire Schools FA events			
	Use of Crossbar Coach to support			
	Tuesday fixtures.			

Signed off by	
Head Teacher:	Alan Brannen
Date:	19-7-23
Subject Leader:	James Brown
Date:	19-7-23
Governor:	Emily Russell
Date:	19-7-23











