

## Curriculum Overview - Fox Class

### Communication and Language

- To use talk to help work out problems and organise thinking and activities.
- To explain how things work and why they might happen.
- To ask questions, share opinions and connect their thinking to real-life contexts linking to growing and plants.

### Personal, Social and Emotional Development

- To show resilience and perseverance when faced with new challenges.
- To prepare their social and emotional abilities ahead of starting Year 1 through asking questions and being involved with experiences.

### Physical Development

- To develop confidence, competence, precision and accuracy when engaging in physical activities using a ball.
- To refine their skill of using a ball by practising throwing, catching, kicking, passing, batting and aiming.
- To continue to develop the foundations of a handwriting style that is accurate and efficient.

### Expressive Arts and Design

- To research and describe the work of the artist Vincent Van Gogh.
- To explore and practise sketching techniques with a focus on cross hatching, finger blending stippling and circling.
- To produce a final piece of artwork incorporating all skills learnt inspired by the painting 'Sunflowers'.
- To improvise different ways to play musical instruments and their voices.



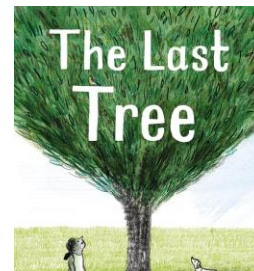
## Summer Term 2023 Let them Bloom!



### Class Novel



### Focus Book



## Enquiry-Based Learning

### Understanding the World

- To actively engage in looking after plants by researching the parts of a plant and what they need.
- To verbalise instructions on how to care for plants and be involved with the planting and care for them.
- To explore and experience the lifecycle of a sunflower.

### Mathematics

- To explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Have a deep understanding of number to 10, including the composition of each number.

### Literacy

- To write simple phrases and sentences that can be read by themselves and others.
- To read aloud books that are consistent with Phase 3 Phonics level.
- To discuss vocabulary that are in fiction, non-fiction books and poems.

Termly plans provide starting points for learning and link to an overall theme. The open-ended questions, visits and interviews stimulate children's lines of enquiry, conversations and interests which can then be used to focus learning each week.