



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Meaningful play and brain breaks developed as part of 'Energize' program.	Greater use of active learning and opportunities identified in lessons. Staff meetings held to share good practice.	Continue to review and purchase of Teach Active' resources to supplement resources.
A wide range of sports events and festivals participated in over the year.	All children took part in at least two events	Continue to refine PE long term plan to fit with Trusted Sports calendar, allowing children to experience sports before taking part in events.
Trusted Sports partnership delivery of PE lessons	All children receive outstanding PE lessons and teachers gain valuable CPD	Continue to deliver through purchase of silver level from sports partnership.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
New playground markings on KS1 & KS2 playgrounds	Pupils – more opportunities to be active at break times. Lunchtime Controllers – more activities to help children engage with. Teachers – ability to use resources for active learning – eg 100 square for maths	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Games and activities will be self-managing	£4200
Engage with Trusted Sports Partnership festivals and sports events	Pupils – access and opportunity to competitive and non-competitive sport	Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Gives opportunities for all children to take part in at least one sporting activity. Allows teams to develop skills and progress year on year.	£1200 Sports coach to allow staffing to take smaller groups. £800 Coach transport to allow children to attend events. £1200 entry fees

		Key Indicator 5: increase participation in competitive sport.		
<i>Purchase 'Get Set 4 PE' curriculum support resource</i>	<i>Teachers – reduced planning time and increased confidence in delivering lessons</i>	<i>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i>	<i>Resource is regularly updated in line with national guidelines. Support for other areas, such as assessment and active breaks is also provided</i>	<i>£400 annual subscription fee.</i>

<p><i>Purchase 'Silver' level from Trusted Sports Partnership</i></p>	<p><i>Pupils – receive high quality lessons. Teachers – receive support and quality CPD from PE specialists.</i></p>	<p><i>Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Improved teaching from CPD Pupils engaged and enjoying sessions</i></p>	<p><i>£9800</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Playground markings have been applied	Children even more active at playtimes. New games, such as King Square have become very popular.	There is a great interest through all age groups
Numerous sports festivals and events attended	All children have competed in at least one festival or competition.	Children enjoy the competitive edge and participating in new sports.
Get Set 4 PE	Wide range of activities experienced. Sessions are developed sequentially.	Staff enjoy using the resource.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<p><i>This is 4 children.</i></p> <p><i>3 of the children came to us during KS2 and have not been with us for all of our swimming sessions.</i></p> <p><i>We are fortunate that all children swim fortnightly in ability groups from reception to year 6.</i></p> <p><i>This was noted as a unique strength in our last OFSTED report.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Alan Brannen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Brown – PE lead</i>
Governor:	<i>Emily Russell – Chair of Governors</i>
Date:	<i>7-5-24</i>