Mathematics

In Mathematics the children will be developing their understanding of number: place value (within 10) and addition and subtraction within 10.

The aim this term is for children to be able to fluently count to and from 10. Within this scheme of learning they will be exploring and using a variety of maths skills such as comparing, sorting and representing groups of objects. They will be able to identify one more and one less than a given amount, correctly use the vocabulary 'less then, greater than and equal to' and will be able to order and sort groups and numbers. The children will also be accessing Maths Whizz which you can regularly access at home to continue to consolidate their learning.

Design and Technology

We will be investigating structure and form. We will be looking at structures we use every day such as chairs and bigger structures such as buildings and bridges. We will be asking – what are they made of? How are they strong? We will be designing and making our own structures linked with our stories in English and our Science work on materials. We will follow a design process to make, do and review our structures.

Geography

We will be asking 'What is my place like?'. We will look at our homes and schools and their features. We will create simple maps based on our observations and compare local places based on their geographical features. We will look at different maps and ariel photographs and develop our geography vocabulary.

Religious Education

What do Christians believe God is like? We will be finding out through different bible stories and sharing our own thoughts too. We will take part on our Harvest Celebrations and later our Christmas Celebrations, retelling the story of Jesus' birth on Earth.

History

The children will be learning about their own past, creating timelines and using vocabulary relating to the passing of time and ordering of events. We will look at how their lives have changed and how their families have changes over time. They will ask questions to gather first hand information. We will look at how Christmas Celebrations have changed over the last 50 years.

Grand Designs



Physical Education

In PE the children will be practising ball control through target games, ball skills and invasion games. There will be fortnightly swimming sessions too. Children will develop their forwards and backwards strokes.

Art

'Making your mark' Developing observational drawing skills when exploring mark-making. We will use a variety of media to develop our ability to draw what we see.

Music:

Exploring the Key Interrelated Dimensions of Music, moving to music, singing with a focus on their class topics: SEASONS. HARVEST and OUR WONDERFUL WORLD!.

English

Children will have daily Phonics sessions where they will learn phonemes and graphemes and how to blend these together when reading. We will be deep diving into key texts to develop our reading skills of learning new vocabulary, inferring, predicting, explaining, retrieving information and summarising.

We will be writing labels and captions encouraging children to listen and record all the sounds they can hear in each word, We will be writing post cards and developing our ability to use capital letters and full stops when writing sentences. We will think of adjectives to make our writing more interesting.

PSHE

We will be learning How we can keep and stay safe and how we can keep and stay healthy. We will talk about relationships and our role as a friend to others.

Science

We will be learning about everyday materials what they are called, their properties and how they are used around us. We will look at the difference between solids and liquids and how we can change different materials by pinching, squeezing, twisting, cutting or stretching. We will learn how to compare and group materials according to their properties. Then we will learn about Earth and Space. We will be asking 'why do we have seasons?', identifying seasons and why they occur.

Computing

Children will identify and learn about technology around us and how we use it. We will use a simple painting program to create digital pictures using a range of tools and developing our click and drag skills as well as mouse control skills.