

Mathematics

We will be using our times table knowledge and calculation skills to count money. We will explore the value of different coins, making amounts and comparing amounts. We will buy items and work out how much change we need.

In the second half of term, we will be focussing on measurement– length and height and mass, capacity and temperature.

There will be a big focus on multiplication and division throughout our lessons. It would be great if you can support your child with learning his/her times tables.

We will also be carrying on with our daily Mastering Number sessions where the children will practise their skills of number.

R.E

We will explore how we should care for others and the world by learning about kindness, responsibility, and respect in different religions. We will consider why caring for people and the environment matters and how their actions can

Music

This term the children will be developing their sustained listening skills, while exploring a variety of different instrumental and natural sounds. The children will also have the opportunity to develop their understanding of a steady beat, duration and dy-

P.E.

Fitness, invasion games, dance and team-building.

We will practise controlling the ball, learning to move into a space and develop catching, throwing, dribbling and dodging skills. Using these skills, we will then get into teams to play some games.

They will continue to develop their swimming skills.

Art

Sculpture and 3D - We will be learning about the work of sculptor Rachel Whiteread and use this as inspiration to create our own work. We will practise mark making/moulding skills with clay.

Design Technology

Design and Technology - We will be exploring wheeled vehicles/trolleys to inform our own product, which we will design, make and evaluate

Science

Uses of everyday materials.

We will learn about the uses of everyday materials by exploring how different materials are chosen for specific purposes based on their properties.

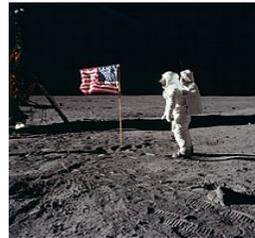
Living things and where they live.

We will explore different habitats and understand how plants and animals are suited to their environment.

Fantastic Firsts

Owl Class

Spring 2026



Forest School

Owl class will be exploring the outdoors. Using natural resources to design and build. Using their imagination to role play in their natural environment.

What is needed in school?

Reading Records and books every day

Water bottles for the classroom with a clear name label

Owl Class: Swimming kit or forest school clothes on Wednesday (alternate weeks).

PE Monday and Friday.

What can we do at home?

Daily reading, phonics and tricky words revision. Please ensure your child's Reading Record is signed.
Help with counting in 2s, 5s and 10s.

English

Texts we will focus on in Reading - The Magic Faraway Tree, Extreme Planet (N-F) to develop our reading skills further.

Writing

Owl Class will be writing their own Traditional Tales, using Jack and the Beanstalk as a model. We will then be looking at Biographies, and using what we learn in History to write our own.

We will also be writing postcards to describe places we have visited and share experiences of our journey. Our English will link with our Geography unit. We will explore new locations and write about them in the form of a postcard.

Spelling, grammar and punctuation is going to be a main focus throughout all of our lessons this term. We will explore adventurous language and create our own adventure story.

History– Fantastic Firsts.

Find out about significant events and inventions - moon landing, electricity, first train and telephone.

Geography- Wherever next?

We will learn to name and locate places and describe where they are. We will explore different types of journeys, thinking about routes, transport, and how people travel from one place to another.

Computing

Data and handling– pictograms.
Programming-robot algorithms .

PSHEE and RSE

Being Responsible– Practice makes perfect/
Helping someone in need
Feelings and Emotions—Anger/Worry
Computer Safety - Image sharing/Computer
Safety Documentary