

Maths

In maths, we will be using our knowledge of decimals to help us tackle money. We will also be looking into time, position and direction and 2D and 3D shapes. We will also be looking at interpreting data from graphs and drawing our own line graphs.

We will be using a range of resources to help us with our times tables this term, and pupils will develop their knowledge of multiplication and related division facts. Children are aiming to securely know all their times tables up to 12x12 by the end of the year. Children should use Maths Whizz and Times-Table Rockstars to improve their maths at home.

Art

Botanical Drawing

In art, we will be using botanical drawings and scientific diagrams of plants to inspire us when completing artwork based on the work of Georgia O'Keefe and Maud Purdy. We will also experiment with patterns when creating mosaics inspired by our history module.

D&T

Roman wallets

In D&T, we will be designing, creating and evaluating a string purse for Roman coins. We will decide which stitch pattern to use and explore different ways to open and close the purse.

MFL

This term we will learn Spanish vocabulary associated with illness injuries, visiting the doctors and zoo animals, where we live and asking questions with 'can'. By the end of the term, we will be able to have short conversations about the weather and ice cream flavours.

History

Why did the Romans leave Britain?

In this unit, children will use a range of sources to find out about why the Roman Empire collapsed and why the Romans left Britain. We will be studying invading tribes, visiting and learning about life in the city of Wroxeter and analysing reasons the Romans left Britain. We will research the impact the Romans have had on society.

Oak Class

Summer Term 2026 Curriculum Overview

Please remember to:

- **Bring your Forest School clothes or swimming kit on THURSDAY.**
- **Take reading books home every night to read for 5-10 minutes and remember to bring them in every day.**
- **Learn and explore spellings, these will be found on Spelling Shed each week.**
- **Practise maths by using Maths Whizz each week.**
- **Practise times tables and number bonds.**

Computing

In the first half-term, pupils will be finding out how to edit pictures. As well as learning how to crop, rotate and recolour images, we will discuss when it is ethical to edit images and some of the challenges it causes. In the second half term, pupils will build on the programming knowledge they have developed to look at repetition in games.

PSHEE

Throughout the term we will be using 1decision to examine the working world, including chores at home! We will be looking into breaking down barriers between cultures and will also revisit our first aid topic.

PE

Regular swimming lessons will continue fortnightly throughout the year, in smaller, differentiated groups.
The children will learn a variety of skills and take part a range of activities in athletics, cricket, rounders and tennis.

Science

This term, our science lessons revolve around the digestive system. We will learn about the different parts of the digestive system, focus on food's journey through the body and discuss the purpose of teeth and the importance of looking after them.

In the second half term, we will study food chains in a variety of environments, looking at different producers, consumers and predators.

English

In the first half-term, we will be developing our narrative writing skills learning different techniques including speech and lists to produce a narrative about a gladiator.

We will be writing a range of persuasive letters and seeing if we can make positive changes to school and proposed new rules by politely and eloquently persuading our teacher. We will also be reading 'The Wreck of the Zanzibar' by Michael Morpurgo and 'The Iron Giant' by Ted Hughes.

Reading: Please ensure your child is reading regularly at home and discuss what he/she reads with you.

RE

How and why do people try to make the world a better place? How and why do people mark significant life events?

We will focus on how people from different religions try and make the world better through volunteering and charity work. Pupils will design their own charity to help improve life in the local area. We will also focus on how different religious communities celebrate different life events.

Geography

Local area study

We will be studying Church Stretton and Carding Mill Valley, focusing on formation, plant and animal life, the impact of tourism, stakeholders and human changes to this beautiful landscape.

Music

Children will be given the opportunity to build on their understanding of beat and rhythm from the previous term's focus on STOMP! They will develop their understanding of PITCH while exploring the timbres of a variety of instruments such as wacker pipes, glockenspiels, ukuleles and recorders and composing a group pitched 'WACKER PIPE STOMP'.

They will also use and develop their knowledge of rhythmic notation further, while learning about pitched notation on the musical stave.